



# EXPRESSIONS

ANNUAL MAGAZINE 2024





Icv

## Certificate of Registration

This Certificate certify that the Quality Management System of

**SMART SHALA**

5165 - 66 Basant Road Adj. Connaught Place, New Delhi - 110055, India

has been audited by ICV and found to be  
in compliance with the requirements of the standard

**ISO 9001:2015**

This certificate is valid for  
the following scope

Providing Pre - School Classes, Academic Training, Personality Development  
Skill Enhancement Talent Identification, Promoting Effective Learning and  
Combining Teaching with Technology Services.

Certificate No.	:IN/18743796/6670
Certificate Issue Date	: 09/02/2022
1st Surveillance Due	: 09/01/2023
2nd Surveillance Due	: 09/01/2024
Date of Expiry	: 08/02/2025



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• Validity of this Certificate is subject to completion of surveillance audit on or before of due date. In case of non-compliance, the Certificate shall be suspended / withdrawal.



# OUR FOUNDER



**“IGNITE YOUNG MINDS,  
TO MAKE THE COUNTRY SHINE.”**

**~ Late Smt. Ritu Bansal  
(1974-2015)**

She was a woman of insight and sense who vowed to impart education to the needy from all sections of the society. Her vision towards students' education was flawless. She dedicated her life to the service of others. She was an iron lady. She is an embodiment of determination and an institution in herself. Her ideals of truth and perseverance help in evolving students not only as virtuous students but also as accountable citizens. Her principle of equality is an inspiration for every student. She had a dream of a Holistic Development Centre. Our institute follows the path shown by her. Her words of wisdom still prevail.



## OUR PHILOSOPHY

The logo of the institute “The Rising Star”, is a manifestation of the institute's cherished philosophy of unlocking the students potential and reflects a commitment to help students achieve their goals crossing all the hindrance. By transforming their lives.

## OUR VISION

We envision building a new generation of conscious young leaders by interweaving enlightening learning experiences into the day to day life of learners. We aim to groom confident and enlightened individuals through a multi-dimensional curriculum which focuses on synergizing knowledge and abilities.

## OUR APPROACH

Smartshala as gained its name in its vicinity because of its own holistic development approach and the very reason for being the first ever institute which critically grooms students not only academically but also dynamically. Our approach to holistic development is versatile. We believe every student has a hidden talent in him or her. So we organize monthly complimentary activities in which students are encouraged to come out of their cosmos and realize their hidden potential, as not every student in the school gets an opportunity to be a part of stage activities.



# A NOTE FROM OUR CHIEF MISSIONARY

"The focus of education should not be on suppressive information but on kindling the thirst knowledge"

A student should not be bound within the four walls of a house but also explore the outside treasure of wonderful secrets. There is a much larger aspect of knowledge outside those books. Though books are an integral part but practical education is necessary for the growing minds. The entire purpose of education is not to restrict itself to imparting bookish knowledge only but to inculcate humanitarian values like wisdom, compassion, courage, humility, integrity and reliability in a student. We, at the new SMARTshala, tend to teach the brilliant minds with not only modern techniques but also from the renowned historical wisdom gathered from our ancestors. Our venture is to maintain a balance between state-of-the-art infrastructure and an internationally acceptable education. I am pleased to inform that serious efforts are underway to enhance the visibility and brand of SMARTshala. We are also committed to significant investment in future academic years in infrastructure, facilities, systems, trainings and rewards. The pandemic era of online classes has enriched the teachers with imparting education through technology and students with the understanding of learning through the process of osmosis. The years 2022-2023 have given us a new direction to empower 21st century skills.

**Mr Manav Bansal**

**Chief Missionary**

**Senior & Senior Secondary Classes Mentor**

**Author, Edupreneur, Parent Counsellor,**

**21st Century Skills Coach,**

**Professional Communication Coach**





## PRINCIPAL'S MESSAGE

Every child's roots ought to be endured in order to make them a strong and reluctant tree. It is essential to provide them with a knowledgeable yet comfortable journey. The new branch of SMARTshala Play School which has just made its presence out to the adventurous world promises to develop your child universally. It is like a newborn baby ready to face society and make its presence significant. I am fascinated by watching the little kiddos entering the premises with smiles on their faces ready to learn something more interesting yet another day. It is joyful to make them believe in the reality of the world. Letting them recognize colours, stars, plants, games, rides, languages and numbers, in a fun way. We focus on teaching healthy habits not only in physical manner but also make them mentally stable. Personality enhancement, self-confidence and logical learning are few essential topics which are enlightened here. I look forward to a more enthusiastic topic with companionship of young buds who are eager to gain their potential.

**Mrs Pooja Bansal**





## WORDS OF WISDOM BY CHIEF ADVISOR

Teaching is a diverse field. It takes a lot of patience and courage to choose such a profession and go ahead with it. I have taught thousands of students in my career and helped them to achieve success in their life. Teaching is not only about education it's a relationship where knowledge is exchanged, I teach the students life skills and promote positive attitudes and they teach me how to cope with the generation and technology. The students are enthusiastic and actively participate, which gives me more strength to levitate students to a higher level. I wish good fortune and a prosperous future for the students, teachers and other members associated with SMARTshala.



**Dr SP Singh**

## MESSAGE FROM HEAD - COMMERCE



**Mrs Priyanka Girdhar**

Being a teacher is in itself a matter of pride and self-motivation. A teacher is known to be a selfless figure just like a candle that burns itself to help the students shine. Education is not filling of a pail but lighting of a fire. I commend the students for their quick learning skills and the way they tackle level problems. Their energy level is incredible and motivates me to be a better version of myself and teach better. Teachers work with what the students have, their time and resources are may be limited but their young mind is limitless. They show great perseverance to reach their goals and bless students to prosper and succeed in life. Teaching is a service by which we can serve our future generation with good ideals, thoughts and many interesting things about life. May they win against any problem or challenge in life.



# FROM THE EDITOR'S DESK

Dear Readers,

As we celebrate our fourth annual day, it is our pleasure to present you the special edition of our V Magazine Expressions.

We are thrilled to bring you another edition filled with insightful articles, captivating stories, and thought-provoking opinions. Our team has worked diligently to curate content that informs, inspires, and entertains you. In a world often filled with noise, it is our privilege and responsibility as editors to sift through the chaos and present you with stories that matter, ideas that challenge, and perspectives that broaden our understanding. In the digital age, where information flows ceaselessly and attention spans dwindle, we strive to maintain the integrity of journalism, to uphold the principles of truth, accuracy, and fairness. We recognize the weight of our words and the impact they can have on shaping perceptions and shaping our world. In this issue, you'll find a diverse range of topics, from the good traits to the bad traits in the human race, to deep dives into societal issues. We aim to spark curiosity and foster meaningful conversations within our community that we spent working on this magazine.

From Left to Right - Aditi Jain, Shefali Aggarwal, Gauri Anand (Head Editor), Niharika Singh, Kanika Mittal



# C.B.S.E. RESULTS 2023

## Class X

<b>Number of Students</b>	<b>6</b>
<b>Pass Percentage</b>	<b>100%</b>
<b>Number of Students securing 90% and above</b>	<b>4</b>
<b>Class average result</b>	<b>84.40%</b>
<b>Students scoring above average result</b>	<b>5</b>

## Class XII

<b>Number of Students</b>	<b>10</b>
<b>Pass Percentage</b>	<b>100%</b>
<b>Number of Students securing 90% and above</b>	<b>3</b>
<b>Class average result</b>	<b>82.6%</b>
<b>Students scoring above average result</b>	<b>7</b>



# PRIDE OF SMARTSHALA

Pride of SMARTshala awards are also known as Student of the year awards. These awards are presented by SMARTshala every year. Student of the year test is conducted to enlighten individuals through a multi-dimensional curriculum to synergise knowledge and abilities. It builds up the infrastructure of the child. Students are not judged on the basis of Aptitude tests, their overall performances are comprehended on the basis of regularity and punctuality. These awards have given us a new direction to empower 21st-century skills.

Note: These awards are given to those who are and are not on the basis of any category of age/class/gender or any disparity.

## TUTORIALS

1. ARADHYA, IV
2. VIVAAN MANDAL, VI
3. GAURI ANAND, IX
4. SHEFALI AGGARWAL, X
5. ADITI JAIN, X
6. TANMAY GUPTA, X
7. ANSHIKA GUPTA, XII
8. PREET KAUR, XII

## PLAY SCHOOL

- 1 SUGAM NIRWAN
2. SHASHANK SISODIYA



# STAR CHAMPS AND ACADEMIC SCHOLARS

Academic awards are given to those students who performs well in their academics and Star Champ are given to those who shows improvement throughout the year. These awards are presented by SMARTshala every year. It builds up the infrastructure of the child. Students are not judged on the basis of Aptitude tests, their overall performances are comprehended on the basis of regularity and punctuality. These awards have given us a new direction to empower 21st-century skills.

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## ACADEMIC SCHOLARS

1. PARTH UPADHYAY
2. DRON SHARMA, IV
3. SATVIK SHARMA, V
4. RAYANSH KHANDELWAL, VIII
5. DISHA BHINTAL, VIII

## STAR CHAMPS

1. ALISHA SHARMA, I
2. AMAYA MANDAL, IV
3. VIDHISHA RAWAT, VI
4. VAGMI DEHRAN, VII
5. STUTI JAIN, VIII
6. ARCHIT SOOD, VIII
7. SHEFA AGGARWAL, IX
8. GURMANT SINGH IX
9. DEEPAK KEWAR X
10. GAGANDEEP SINGH XII
11. YUVIKA THAKUR XII
12. SARANSH SABHARWAL (2022-23)
13. MRIDUL BHARTI (2022-23)





# QUINTESSENTIAL SMARTIAN

Founders Award recognizes members who have rendered distinguished service to the lasting association and willingness. The outstanding Founders accept contributions' Award challenges to recognize and society. A creative person who deserves this has regularity, punctuality. This award is to encourage further success, acting as a catalyst to growth for the young founders

## Significance of the Award

This award felicitates and honors a student per session, who has immensely grown and contributed to the welfare of society and Smartshala. It is given to enhance the student's confidence and trust to sharpen their skills. Smartshala believes in supporting children's growth through healthy rewards for their achievement.

Students will be judged on \*ABC parameters\*

1. A -Academics (Final Exam Results)
  2. B-Behaviour (Punctuality, Obedience and Sincerity)
  3. C- Creativity (Enthusiasm to learn new things, brainstorming attitude)
- Note - creativity does not only mean the ability to sing, dance and paint.

Quintessential Smartian Award 2023-24

## TUTORIALS



**KANIKA MITTAL**  
**CLASS X**

## PLAY SCHOOL



**CHINMAY**  
**BLOSSOMS**

# ANNUAL DAY 2023

An Annual Day celebration appreciates the students achievement in every curricular ,co-curricular and extra curricular activity which are conducted throughout the year . Smartshala organized its Third Annual Day on 1st April 2023, at Muktheadhara Auditorium. The Annual Day aimed to inculcate the values of 21st century skills in students. Mr Ritik Ghanshani, a prominent actor, graced the occasion as the Chief Guest. Smartians taught the audience the prospects of new emerging careers other than Old conventional careers through their mesmerizing dance performance and their musical skit .



The Chief Guest appreciated the participants and encouraged the parents to support the new careers. In his speech, he also mentioned the idea of seeing the world through a kaleidoscope which shows different patterns in diverse individuals. The achievers, scholars and winners in different fields were felicitated by the Honourable Chief Guest on the occasion of the Annual Day. The Fourth Annual Magazine 2023 – EXPRESSIONS, was launched which showcased the brilliant work of young Smartians. The talented students presented mesmerising cultural events such as dances and plays. The dance performances, dialogues, costumes and stage decorations bewitched the audience. The audience seamlessly transported to an era of 21st century skill owners. The little children danced with merriment and the students performed perfectly well which enhanced the cheers of the crowd. The dazzling and magnificent spectacle left the audience spellbound and craving for more. The performance not only mesmerized everyone, but also highlighted the students' hidden potential unearthed in this endeavor.



# SPORTS DAY 2023



More than just a day of games and competitions, Sports Day embodies the values of teamwork, perseverance, and healthy competition. Our Annual Sports Day was held on 23 December 2023 which was filled with excitement. It took place in Karnail Singh stadium. The stadium was decorated with flags. Paintings and paper flowers which were made solely by the students. The races included many categories, such as forward race, backward race, One foot race, pair race, coin race, Push up competition for fun and so on. A few races were just for family members who formed Teams and competed with other families. Find watching little children and their parents enjoy a Sunday as a Healthy day . It was an honor for us to witness Mr Kaustubh Mani from CBSE/CHG. The event came to a close with the distribution of medals and certificates which were given away by the chief guest. Christmas is a time for joy, giving, sharing, laughter, and for collaborating. Smartians played secret santa in which each student had to bring a gift of their choice. In this game, everyone is the winner as everyone receives gifts. The gifts were distributed after shuffling The packages. It truly was a joyous game and everyone enjoyed it. It was undoubtedly a memorable Christmas. Everyone enjoyed themselves. Sports Day is more than just a day of athletic competition; it is a celebration of unity, diversity, and personal growth. Through physical activity, teamwork, and sportsmanship, participants develop valuable life skills and forge lasting memories and friendships

# SHUBHOTSAV

Shubhotsav, a term derived from Sanskrit, translates to "auspicious festival" in English. This vibrant celebration encapsulates the essence of Indian culture, where rituals, customs, and festivities come together to mark significant milestones in life. SHUBHOTSAV was organized from 7-8 October 2023. Various artists put together stalls and cultural events like Magic show and Puppet show to entertain the audience. For children and adults, games and many other activities like quizzes were organized. Shubhotsav events often feature stalls selling handicrafts and traditional wares. These stalls showcase the rich cultural heritage of India, offering intricately crafted artifacts, clothing, jewelry, and home décor items. Visitors have the opportunity to admire the craftsmanship of skilled artisans and purchase unique souvenirs to commemorate the occasion. Games are an essential aspect of Shubhotsav celebrations, adding excitement, camaraderie, and laughter to the festivities. Delicious food was also a part of it. All in all it was a fun day for smartians and their families. It was a Shubh Utsav indeed.





# IMPRESSIONS 2023

Keeping in mind the idea of holistic Development at our institute, We organized The sixth annual seminar Impressions 2023 on 14.10. 23 At seminar hall in our institute. We invited elite class prominent speakers to share their valuable available insights on the skill enhancement of the students. The seminar wishes to create an impact in the long run on the psyche of students and their parents. The seminar not only aims To solve the problems of children but also focuses on the topics that interest the parents. Mr naresh priyadarshi, CEO of IIT Incubation centre consented to be the Chief guest and our keynote speaker.

S.No	Name of the speakers and their designation	Topic of the Session	Target Audience
1	Mr Naresh Priyadarshi CEO -IIT-D Incubation Centre	The Right Approach for finding New Ideas	Students of Classes IX to XII
2	Ms Pooja Sharma Parent Counselor Clinical Psychologist	Unlock your child's potential	Parents of students of Classes IV to XII
3	Mr Ikshit Arora Director, E & Y Pvt Ltd	Leadership and Team Building	Students of Classes VIII to XII
4	Mr Anubhav Rakheja Motivational Speaker Founder-Career Library	Youth and Innovation	Students of Classes VIII to XII
5	Mr Shiv Sagar Illustrator-Fitoor Design Studio Caricature and Doodle	Weaving stories through doodle art	Students of Classes IV to VIII

## Session 1:

# THE RIGHT APPROACH FOR FINDING NEW IDEAS

The workshop on “Exploring the Right to Approach: Finding New Ideas” was addressed by Mr. Naresh Priyadarshi who is a well – known CEO of IIIT-D Incubation Center, who was also the Chief Guest and the keynote speaker of the seminar. The workshop was a thought-provoking event that delved into the importance of fostering creativity and innovation by examining the concept of the “right to approach.” The workshop began by discussing the concept of the right to approach, which refers to the freedom and flexibility individuals have in approaching problems, challenges, or tasks. This right is essential for nurturing innovation and creativity. The workshop identified various barriers that often hinder the right to approach, including fear of failure, rigid organizational structures, and lack of time or resources. Recognizing and addressing these obstacles is crucial for fostering creative thinking. The participants were given the opportunity to talk about their hobbies. This workshop encouraged individuals to explore multiple approaches without the fear of immediate judgment or failure is essential for innovation. Overall, the workshop provided a valuable platform for participants to gain insights into the importance of the right to approach in the creative process. It emphasized the need to overcome barriers and cultivate an environment where new ideas can thrive. The shared commitment to fostering innovation promises to yield exciting developments in the future.



## Session 2:

# UNLOCK YOUR CHILD'S POTENTIAL



The workshop on “Unlocking your child’s potential ” was addressed by Ms Pooja Sharma who is a well – known Clinical Psychologist and a Parent Counsellor. She is also known for her expertise in child development. This workshop was a remarkable event aimed at empowering parents and educators with tools and insights to support children’s growth and development. Ms. Pooja Sharma’s presentation was a true highlight of the workshop. Her deep understanding of child psychology and development shone through as she shared valuable insights on nurturing a child’s potential. Attendees learned the importance of effective communication with children. The workshop stressed the need for a holistic approach to child development, including mental, emotional, and physical aspects. Pooja Sharma discussed the significance of a well-rounded education and extracurricular activities. Attendees were equipped with practical strategies for fostering creativity and problem-solving skills in children. The workshop left attendees feeling inspired and empowered to take a more active role in nurturing their children’s potential. Pooja Sharma’s expert guidance and practical strategies provided a roadmap for unlocking a child’s unique talents and abilities. Participants walked away with a deeper understanding of their children’s needs and how to support their growth effectively. The “Unlock Your Child’s Potential” workshop organized by SMARTshala and addressed by Pooja Sharma, was a resounding success. It served as a valuable platform for parents and educators to gain knowledge and inspiration for helping children reach their full potential.



## Session 3:

# LEADERSHIP AND TEAM BUILDING

Session 3 featured Mr Ikshit Arora who covered a diverse range of topics relevant to leadership and team building in today's dynamic world. The central goal of the seminar was to provide attendees with a comprehensive understanding of how effective leadership directly impacts team building and organizational success. The seminar was marked by its engaging and interactive format, fostering a dynamic learning environment. What set this seminar apart was its interactive nature. It wasn't just a one-way flow of information; it was a dynamic exchange of ideas.



The audience actively engaged with the speakers, asking thought-provoking questions and sharing their experiences. This open dialogue added depth to the discussions and allowed us to explore real-world applications of the concepts presented. Throughout the seminar, attendees were exposed to profound insights of Mr. Ikshit 's journeys and thought-provoking quotes. One such memorable quote was " I have believed that process is more important than the results. Trust the process" The Leadership and Team Building Seminar was a remarkable event that contributed significantly to our understanding of leadership and team dynamics. The informative presentation, interactive session, and insightful discussions by Mr. Arora created an environment where attendees left with actionable strategies to strengthen their leadership and team-building skills. Mr. Ikshit was exceptionally knowledgeable and engaging. He brought a wealth of experience and expertise which greatly enriched the seminar's overall quality. His presentation was well-prepared, clear, and delivered with enthusiasm, making the content highly accessible and relatable.

## Session 4: YOUTH AND INNOVATION

The session Youth and Innovations was held in Impression 2023 on 14.10.2023. It was an inspiring and enlightening session which was hosted by Mr Anubhav Rakheja. He is an amazing motivational speaker. He has his own unique way of communicating with the audience and engaging them. He talk about his personal as well as practical experience which help the audience understand the concepts better rather than just teaching theoretical knowledge. His ideology behind the concept of innovation "What existed 10 years ago, does not exist now and what exists now will not exist 10 years later" was an eye opener. Overall it was a great experience and it will surely help all the students in their future. Thanks to smartshala for organizing the event impressions and arranging this session that the students can learn.



## Session 5: WEAVING STORIES THROUGH DOODLE ART



"Your creativity is a brush, and the canvas of the world awaits your masterpiece." Art is the harmonious dance of human creativity, transmuted into a myriad of forms, colors, and sounds, transcending the ordinary to evoke, wonder and stir the depths of the soul. This session was all about weaving stories through art. The event was conducted to encourage young minds to gain knowledge apart from subject knowledge. The event was conducted by an Indian doodling artist, Mr. Shiv Sagar. He engaged with us, and encouraged us to become artists. The event was attended by both teachers and students of class 4th-8th. Initially, he taught us new ideas to make new characters by basic shapes, which was new and thrilling to the attendees. The ones who were not able to decipher, he lended his helping hand to them. After that, he explained to us how to draw basic doodles by telling us stories. He also showed his masterpieces which were stunning and impressive to see. He advised us how youth like us can create these beautiful masterpieces. At last, he asked us how the session was and whether we enjoyed it or not. The main lesson of the session was to encourage curious minds to pursue their little artist and even wait for the artistic potential to come out.



## Mother's Day



A cultural fun-filled and frolic programme was put up by the students for their beloved mothers on the occasion of Mother's day. It was followed by a ramp walk, talent hunt, games like tombola and free stage where they could freely express their feelings. Beautiful bangles were gifted to all the mothers. This event conveys the message that the women in the house need to be appreciated for all her efforts including keeping the house and the families in order. We make the students realize the hard work that their mother's put in, to turn our houses into little homes and to make it all perfect. Smartians had the chance to show their appreciation through this event. There was a free cooking workshop sponsored by NESTLÉ Pvt. Ltd. The ladies dressed themselves in shades of pink. The mothers were felicitated with various titles such as Best Dressed Mom, Mom's Best Ramp Walk, Punctual Mom, Talented Mom, Best Hair Styled Mom, Mom with Best Nails, Photogenic Mom, Mom wearing Best Jewelry and Most Confident Mom.

## Plantation Drive

Tree plantation is not just something that should be done; instead, it is a necessity, the urgent need of the hour. Planting trees is especially important to protect our environment against air pollution and global warming. Smartshala organized a plantation drive on 30 July 2023 in collaboration with the Senior DSC office, RPF. The event was graced by S. Sudhakar Sr. DSC, RPF Delhi. It aimed to combat many environmental issues like deforestation, erosion of soil, and global warming, hence enhancing the beauty of the environment. Each student took a chance to sprout a sapling. Zero-waste-refreshments were also distributed among students to promote the slogan of Clean Delhi, Green Delhi. This drive made them realize the significance of greenery on Earth and of our mother earth. As it is rightfully said 'when we heal the earth, We heal ourselves'. They took home the ideology of Go Green.



## Summer Camp

Summer camp is a special camp for children to come together and have fun. They try new adventures and learn new things in a safe environment away from home and thus develop a sense of independence. They also make new friends and socialize that develops their social skills and self confidence.that is organized by SMARTshala. It takes place during summer holidays every year. The students come up together to have fun and learn new things. We organize it because it helps children to socialize freely with everyone. They learn to cooperate with each other. It helps youngsters in developing many skills and talents. Also it helps them to refresh their minds apart from their studies. In the summer camp, a variety of activities took place like chess, dance, calligraphy, enhancing english speaking skills, art and craft ,enhancing their theater skills, personality development, english grammar and basic maths classes. These activities helped the children to discover their hidden potential. Above all, the children learned some of the important lessons of life in the summer camp in a fun way.



## Donation Camp

In today's fast-paced world, where individualism often takes precedence, the altruistic act of giving back to the community remains a beacon of hope. Millions of people spend their lives on the streets. Smartshala tries to benefit these people by spreading warmth in their lives. Adoration camp was conducted in the month of December 2023. In this camp students were encouraged to donate their old clothes to the poor. The well off population have heaps of clothes in their homes. The motive was to encourage them to donate clothes to poor people. The clothes which people throw away may be useful to poor people. Smartshala believes in serving the community at large, so old blankets shall bed. Sheets and toes which were in usable condition were donated and distributed to poor people.



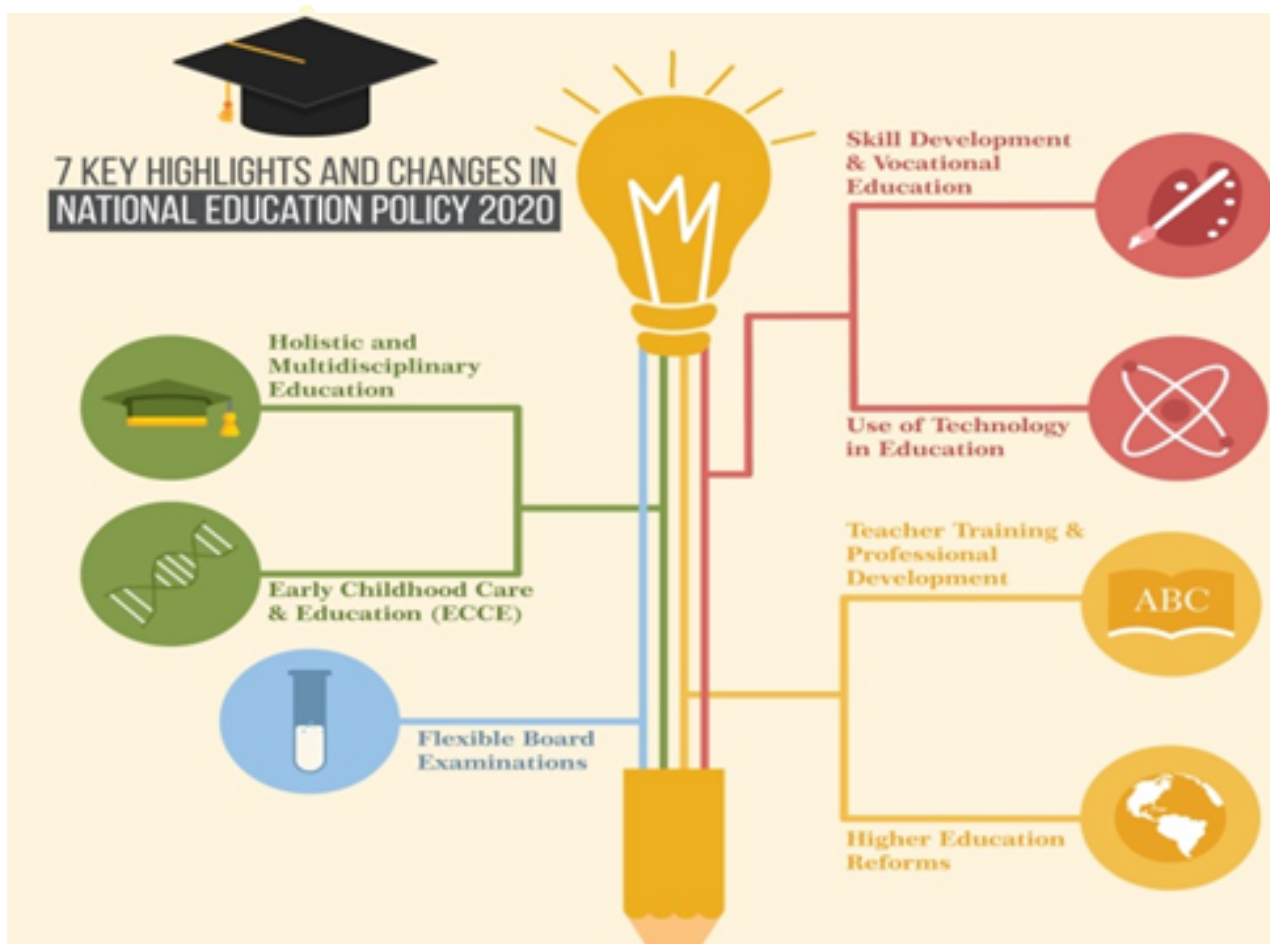
# SMARTshala and NEP 2020

The National Education Policy 2020 marks a significant milestone in India's educational journey, ushering in a comprehensive overhaul after more than three decades. Crafted to address the evolving needs of the 21st century, the NEP 2020 embodies a vision of holistic development, equity, and inclusivity in education. Smartshala is a pioneering institute that promotes holistic development through a multidisciplinary approach to education. Smartshala. We are a first ever institute which critically grooms students not only academically but also dynamically. The NEP 2020 proposes changes to the board examination system, focusing on a flexible, comprehensive model that encourages critical thinking and knowledge application. The reforms also include changes in higher education, such as multidisciplinary institutions and credit-based systems.

Central to the NEP is the recognition of the importance of early childhood care and education, ensuring that every child receives a strong educational foundation right from the beginning. Smartshala Play School provides unrecognized pre-schooling for children aged 2-5 years in the school curriculum. We think it is essential to provide them with a knowledgeable yet pleasurable journey. This includes the integration of vocational education from an early age, preparing students for the practical challenges of life alongside academic pursuits.

Furthermore, we think a student should explore the treasures of wonderful secrets. Though books are a constitutive part, practical education is necessary for growing minds. Also the NEP places a significant focus on leveraging technology to enhance learning outcomes. The integration of digital tools and platforms into the education system not only facilitates remote learning, as witnessed during the COVID-19 pandemic but also promotes interactive and personalized learning experiences for students. We are a first ever institute which critically grooms students not only academically but also dynamically.

In conclusion, the National Education Policy serves as a blueprint for reimagining education in the 21st century, with a focus on holistic development, inclusivity, and adaptability. By embracing the principles outlined in the NEP and working towards their implementation, we empower the students with the knowledge and skills needed to thrive in an increasingly complex and interconnected world.



NEP 2020 introduces significant reforms in higher education, including the establishment of multidisciplinary institutions, the promotion of research and innovation, flexible undergraduate programs, credit-based systems, and the incorporation of vocational education and internships into the curriculum. We are a first ever institute which critically grooms students not only academically but also dynamically.

# New Courses

Smartshala gives you an opportunity to study for courses like CUET, CLAT, BA,CS and CA. Smartshala gives you personalized training, a modular approach, one-to-one doubt sessions, topic-wise test series and an economical fee structure. These courses are very helpful to enlighten one's future. These courses benefit us in many ways, CLAT is the only exam in India that offers you the chance of securing admission to the prestigious NLUs. With the CUET NTA 2022, each student now has a decent opportunity to do well in this standard entrance examination and gain admission to the top universities possible. CA also has many benefits like the job market for Chartered Accountants is huge in India, the chances of getting employed are quite high, and higher Salary. CS is Company Secretary Company Secretary is a professional course. With the completion of the degree, one gets a job at companies with a professional designation. This job provides many perks and job satisfaction is one of them, CS gets a higher management position quite early in their career. We are grateful to introduce you to these courses.



## Why join us?

- Personalised Training and Modular Approach.
- One to one Doubt Sessions.
- Topicwise Test Series.
- Economical Fees Structure.

**Batch Size - 10**

**CUET**

**CLAT**

**BBA, IP University**

**CS (Foundation,  
Executive & Final)**

**CA (Foundation)**



**ADMISSIONS OPEN**  
**for 2023-2024**

Contact - 8810289734, 7678127027 | Website - [www.smartshala.co.in](http://www.smartshala.co.in)



# BEYOND CLASSROOM

## Summer Camp

The Summer Camp takes place during summer holidays every year. The students come up together to have fun and learn new things. To make the summer purposeful for the joyful kids, Smartshala engaged the little buddies into various activities like pottery, dance classes, art classes and many more such activities.



## Independence Day

Ganesh Puja marks the birth of Lord Ganesha. It was performed for prosperity and fortune to be bestowed upon the family of Smartshala. Puja was done on the auspicious occasion. Children were also encouraged to make modaks. Smartians celebrate Ganesh Puja every year.

The little kiddos celebrated Azadi Ka Amrit Mahotsav on 14 August 2023 by dancing on patriotic songs. They made collages and drawings, for they remembered the contribution of our freedom fighters and paid tribute to our martyrs.

## Ganesh Chaturthi

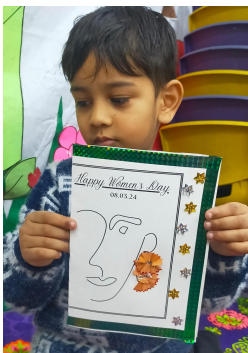


## Spellathon

In the realm of education, where literacy and language proficiency are pillars of success, initiatives like the Spellathon shine as beacons of linguistic excellence and intellectual camaraderie. More than just a spelling competition, the Spellathon is a platform that celebrates the beauty and complexity of language while nurturing essential skills in participants.

## Halloween

The Halloween celebration took place on 30 October 2023. The little kiddos dressed up as ghosts and witches in fancy dresses. All wizards and witches were looking scary. They engaged in a variety of activities including coloring and making spooky masks and playing games. The party was filled with excitement and spookiness.



## Women's Day

We celebrated women's day on 6th March. The kiddos made cards with their handprint on it with flowers around them, they also described 5 characteristics about Women. They were taught to respect women in any circumstance.

## Community Helpers

The children dressed as different community helpers like policemen, fire fighters, doctors and many more. They spoke about these brave people who help us live comfortably, ensure our security and provide us with their services, in our neighbourhood.



## Diwali Celebrations

The Diwali Party was held on 11 November 2023. Students were aware of the significance of Diwali. They enhanced the beauty of the institute by dressing elegantly in cultural attires. The little kiddos danced to bollywood songs. They also created lovely rangolis using glitter and painted diyas.





## Rhyme Time

We organized an amazing rhyme time activity for our young smartians. Children were having so much fun as they learnt incredible rhymes. Everybody has shown intense eagerness and delightness in this activity.

## A Trip to Supermarket

Smartshala organized a supermarket in the premises itself. They were taught the management and manner like stand in the queue.



## Visit to Doctor



As we organized a visit to doctor activity where all children were taught about health, all children were taught about the significance of doctors, as we all suffered from pandemic quarantine which was a tough period of time for everybody.

Smartshala organized Delhi Darshan for children, to make them aware about the rich culture heritage of Delhi. They were taken to India gate, Lotus temple, Jama Masjid, Red Fort and Qutub Minar. They sung the National Anthem and danced to Nanha Munna Rahi Hoon to express their excitement.

## Delhi Darshan





## Annual Picnic

On 2nd October 2023, Smartshala organized its Annual picnic at Yaduvanshi Farms . When smartians arrived at their destination, they were welcomed by welcome drinks . Everyone felt rejuvenated by the sun's warmth and the cool breeze. Smartians were dancing and playing with a cheerful mood all around. The Annual picnic provides a momentary break from studies. Smartians Enjoyed their delicious lunch. The picnic included a variety of sporting activities including rock Climbing , Ziplining and wire crossing. The cheerful voices of children filled the air With joy. Not only were ground activities enjoyable , but smartians also took a dip in the swimming pool. They enjoyed their time by chilling in the pool and dancing in the rain shower. Smartians took numerous pictures of beautiful sceneries, Including a group shot. It was refreshing to see smart ones learning teamwork and enjoying themselves to the fullest. Everyone was drained out of their energy. On the way back, some sprawled on their seats, some had their head on others shoulders, listening to music, relaxing their bodies. Everyone enjoyed the outing because it allowed them to spend time with their friends. It was a leisure pursuit in the midst of an active daily life.



# Diwali Party 2023

Diwali stands as a beacon of joy, unity, and renewed hope. At the heart of this celebration lies the Diwali celebration party, a gathering that epitomizes the spirit of togetherness and festivity. Diwali is a festival of lights that celebrates the triumph of light over darkness, good over evil and the human ability to overcome. During the festival, lamps are lit in the streets and in houses to signify light overcoming darkness. To make students understand the significance of Diwali. Students were dressed in ethnic wear and were glowing like beautiful diyas. The diwali celebration in smartshala was done with pleasure and contentment. The Diwali celebration party serves as a platform to honor these traditions, from performing puja (prayers) to Goddess Lakshmi for prosperity to exchanging sweets and gifts as tokens of love and affection.





# HUMANKIND HAS WOVEN THE WEB OF LIFE

Humankind has been described as kindness in human beings and it is tested by the patience level of their heart. Humanity is present in everyone as God has given every human in this universe but, it depends how the person use is wisely or misuse those powers. If there will be no humanity then people become selfish and try their best to not spread kindness as it would lead to the worst society. Some kind always see the bad condition of people who are suffering from poverty and try to help them through giving food, shelter etc. During the time of pandemic quarantine all shops and grocery stores were closed and some people didn't have enough food and money to buy or eat something so that they can survive for 2 or 3 weeks. Some kind hearted people helped them by giving blankets, clothes , food to survive. Humanity is a part of life. It is just like sun which shines brightly to see other things shine.

DEVIKA

VIII

Humanity can be known or defined as the patience, kindness in humans heart. Humanity is God gifted to everybody in this world . People all around the world thinks that human kind has been vanished , but there are some people who help to those who are living in old-age home , beggars and many more even they provide books to poor Children and providing jobs etc. We all have passed through the tough time called as COVID-19 , many people all around the world with food and other essentials. India has provided vaccines all around and has made the rhe vaccine faster than other countries. Humanity is a kind of candle which we have to light up and burn it into a flame .

STUTI JAIN

VIII



## CRIES FOR HUMANITY

In the rush of progress, humanity fades,  
Lost amid the clamor, where inhumanity pervades.  
In the glare of screens, and the race for wealth,  
Empathy wanes, replaced by stealth.  
In the pursuit of power, compassion is lost,  
Swept away by greed, at an enormous cost.  
Kindness becomes rare, a precious gem,  
Buried beneath the rubble of a world condemned.  
Where once stood unity, now division reigns,  
Boundaries erected, fueling endless pains.  
Differences magnified, instead of embraced,  
Leaving fractured souls in a vast, empty space.  
But in the midst of chaos, hope still gleams,  
A flicker of light in the darkest of dreams.  
For within each heart, a spark remains,  
Yearning for connection, breaking free from chains.  
So let us rise, with courage in our stride,  
To reclaim our humanity, no longer to hide.  
For in love and compassion, our strength lies,  
Guiding us towards a brighter sunrise.

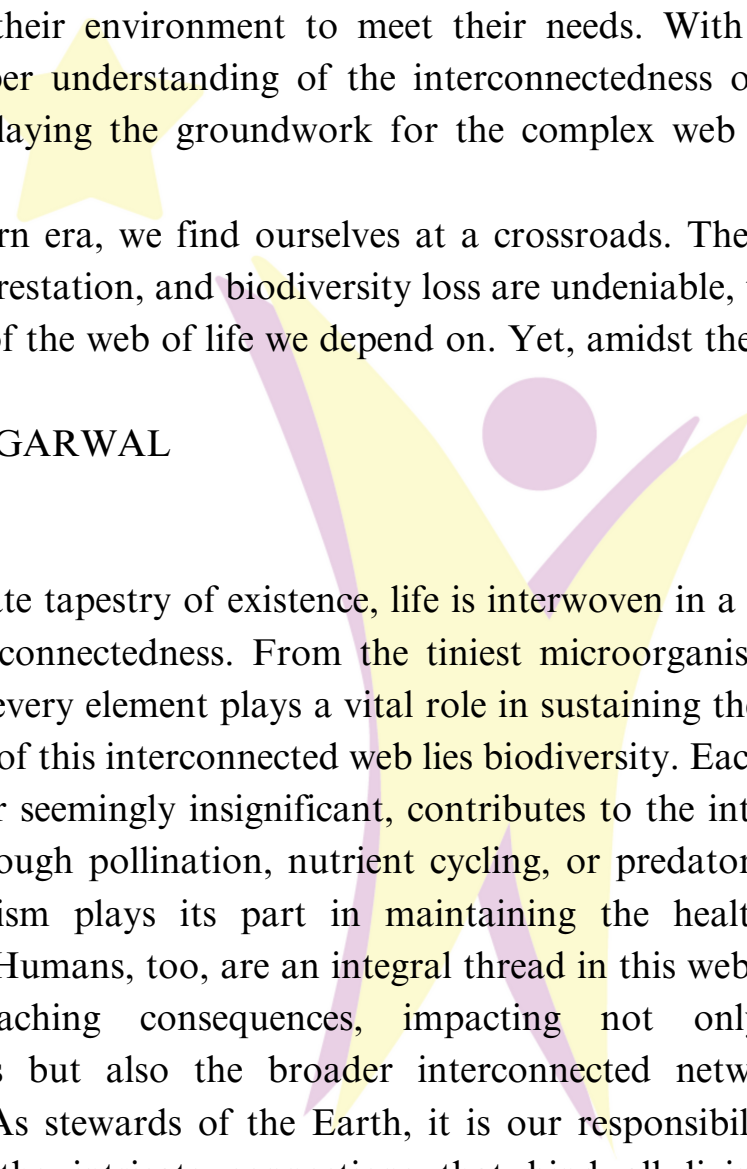
SIMARPREET KAUR

VIII

Humankind's journey in weaving the web of life began with the Agricultural Revolution, altering ecosystems through farming and domestication. Industrialization and urbanization further disrupted nature, polluting air, water, and soil, while technological advancements intensified environmental degradation. Globalization facilitated the spread of invasive species and pollutants, exacerbating climate change. Despite these challenges, conservation and restoration efforts aim to protect biodiversity and rehabilitate ecosystems. Moving forward, embracing sustainability is crucial for harmonizing human development with environmental preservation, ensuring a balanced coexistence with nature for future generations.

RAYANSH KHANDELWAL

VIII



In the grand tapestry of existence, humankind stands as both weaver and thread. From ancient civilizations to modern societies, our actions have repeated through ecosystems, shaping the delicate balance of nature. Through exploration, innovation, and exploitation, we have left an memorable mark on the complex web of life that sustains us all. Since time immemorial, humanity has sought to understand and harness the natural world. From early hunter-gatherer societies to the dawn of agriculture, our ancestors learned to manipulate their environment to meet their needs. With each advancement came a deeper understanding of the interconnectedness of living beings and ecosystems, laying the groundwork for the complex web of life we navigate today.

In the modern era, we find ourselves at a crossroads. The impacts of climate change, deforestation, and biodiversity loss are undeniable, threatening the very foundation of the web of life we depend on. Yet, amidst the challenges, there is hope.

**SHEFA AGGARWAL**

**IX**

In the intricate tapestry of existence, life is interwoven in a delicate yet resilient web of interconnectedness. From the tiniest microorganisms to the grandest ecosystems, every element plays a vital role in sustaining the balance of nature. At the heart of this interconnected web lies biodiversity. Each species, no matter how small or seemingly insignificant, contributes to the intricate fabric of life. Whether through pollination, nutrient cycling, or predator-prey relationships, every organism plays its part in maintaining the health and stability of ecosystems. Humans, too, are an integral thread in this web of life. Our actions have far-reaching consequences, impacting not only our immediate surroundings but also the broader interconnected network of ecosystems worldwide. As stewards of the Earth, it is our responsibility to tread lightly, mindful of the intricate connections that bind all living beings together. Through conservation efforts, sustainable practices, and a deep appreciation for the interconnectedness of all life forms, we can nurture and protect the web of life. By recognizing our role as custodians of the planet, we can weave a future where harmony and balance reign, ensuring the resilience and vitality of our shared home for generations to come.

**NIHARIKA SINGH**

**IX**

Humankind plays an important role in both weaver and thread. From the dawn of civilization to the modern era, our actions have shaped the interconnected web of existence, influencing ecosystems, species, and the very fabric of the planet itself. Through our endeavors, we have both enriched and challenged the delicate balance of nature. At the heart of our influence lies our capacity to innovate and create. Throughout history, humans have crafted tools, built cities, and developed technologies that have transformed the landscape of the natural world. From the agricultural revolution that spurred the rise of civilizations to the industrial revolution that fueled unprecedented growth, our ingenuity has propelled us forward while leaving an indelible mark on the environment.

GURMANT TANEJA

IX

Throughout history, humankind has been intricately entwined with the natural world, weaving a complex tapestry of life on Earth. From the earliest civilizations to the modern era, our species has played a central role in shaping ecosystems, biodiversity, and the very fabric of existence. This article explores the profound ways in which humanity has woven the web of life, from ancient times to the present day. The Dawn of Civilization: Cultivating Harmony with Nature In the ancient world, our ancestors lived in close communion with nature, recognizing their dependence on the land and its resources for survival. Early agricultural societies cultivated a deep understanding of the rhythms of the natural world, aligning their lives with the cycles of the seasons and the movements of the stars. From the cultivation of crops to the domestication of animals, humans began to shape their environment to meet their needs while respecting the delicate balance of ecosystems.

VANSH CHAUDHARY

IX

Humankind has not woven the web of life. We are but one thread within it. Whatever we do to the web, we do to ourselves. All things are bound together. The quote conveys the idea that humanity is not separate from nature but rather an integral part of it and emphasizes that human actions have consequences that reverberate throughout the interconnected web of life. Whatever action we take towards the natural world, we ultimately affect ourselves. It suggests that our well-being, survival, and the health of the planet are intimately interconnected. In essence, the quote encourages us to recognise that we have a responsibility to live in harmony with nature and to consider the impact of our action on the border ecosystem, both for our own sake and for the health and balance of the planet as whole. Earth does not belong to us, we belong to earth. Take only memories, leave nothing but footprints. This quote was said by chief Seattle.

SUHANI YADAV

IX



# LETTER TO THE EDITOR

334/335, Mantola Paharganj, New Delhi-110055

Date- 19 March 2024

The Editor

Daily Times

Bahadur Shah Zafar Marg, New Delhi-110032

Subject: Concerns About the Erosion of Humanity in Modern Society

Sir,

I am writing to express my deep concern regarding the gradual erosion of humanity and the rise of inhuman values in our modern society. It seems that compassion, empathy, and kindness are increasingly being overshadowed by selfishness, greed, and indifference.

Every day, we witness acts of violence, discrimination, and exploitation that reflect a disturbing shift away from the principles of decency and respect for our fellow human beings. Instead of coming together to support one another, we seem to be driven further apart by divisions based on race, religion, nationality, and socio-economic status.

The proliferation of social media and digital communication has also contributed to this phenomenon, as people hide behind screens and anonymity to spread hate speech and intolerance.

We must strive to cultivate kindness in our interactions with others, to stand up against injustice and oppression, and to promote understanding and dialogue in place of division.

As members of a global community, we have a responsibility to uphold the values that define our shared humanity and to work towards a more just, equitable, and compassionate society.

Yours Sincerely,

**SIMARPREET KAUR**

VIII

1House no-2  
Karol bagh  
New delhi -110001

14 March, 2024

The Editor

Daily Times

New delhi-110001

Subject-Erosion of humanity and increasing in human values in the modern society.

Respected sir,

Through the esteemed columns of your prestigious newspaper, I Rayansh khandelwal would like to draw your attention towards the erosion of sympathy and other human values. People are too busy on the path of being famous and sophisticated that they have stopped out of the thoughts of the values of human life. People harm others human life for money or other insignificant things to gain their benefit. Theft or bank robbery is a very common case in the society now, theft typically would require us to seize a possession of the things belonging to our needs. Even domestic violence is also very common, more women and infants are the soft targets of domestic violence. This gruesome crime also causes a number of deaths. Corruption and bribery have become frequent, for insistance if a person wants an admission of his/her child in a well defined school , then he/she would offer the bribe to the principal on a bigger level. These acts are ordinary as we take corruption, it starts at our home only, for example if a parent is giving his/her child a chocolate or something to polite the child for doing work, this also comes under the corruption. I would be filled with gratitude, if my data in your favorable newspaper. Your efforts would be appreciated by one and by all citizens.

Thanking you

Yours sincerely

RAYANSH KHANDELWAL

VIII

Subject: Humanity at Risk: A Call for the Restoration of Human Values

Dear Editor,

I am writing to express my deep concern regarding the erosion of humanity and the rise of inhuman values in our society. It is with a heavy heart that I observe the gradual replacement of empathy, compassion, and decency with indifference, selfishness, and cruelty. In today's world, we are bombarded with examples of inhumanity on a daily basis. From acts of violence and discrimination to the exploitation of vulnerable populations, it seems that compassion and empathy are becoming increasingly rare commodities. Instead of coming together to support one another, we are often pitted against each other in a relentless pursuit of power and profit.

This shift towards inhuman values is not only morally reprehensible but also deeply concerning for the future of our society. A world devoid of empathy and compassion is a bleak one indeed, where individuals are reduced to mere cogs in a machine, valued only for their productivity and utility. We must not allow this trend to continue unchecked. It is imperative that we, as a society, reaffirm our commitment to human values and strive to create a world where empathy, compassion, and kindness are the guiding principles of our interactions with one another. This will require a concerted effort on the part of individuals, communities, and institutions to prioritize the well-being of others above our own self-interest. It will require us to challenge systems of oppression and injustice and to stand in solidarity with those who are marginalized and oppressed. But above all, it will require us to remember our shared humanity and to treat each other with the dignity and respect that we all deserve. Only by embracing our common humanity can we hope to build a better world for ourselves and for future generations.

Sincerely,

DISHA BHINTAL

VIII



Subject: Concerns Regarding the Erosion of Human Values

Dear Editor,

I write to you today with a heavy heart, deeply concerned about the trajectory of our society. It appears that amidst the rapid advancements in technology and the pursuit of material wealth, we are witnessing the gradual erosion of humanity's core values.

Everywhere we look, we see signs of this unsettling trend. Empathy is being replaced by indifference, compassion by apathy, and kindness by cruelty. Our interactions with one another have become transactional, devoid of genuine connection and understanding. The pursuit of individual success often takes precedence over the well-being of our fellow human beings, leading to a society that is increasingly divided and fragmented. In this age of social media and instant gratification, we are bombarded with messages that glorify material wealth, fame, and power, while neglecting the importance of integrity, honesty, and empathy. As a result, our collective conscience seems to be growing numb to the suffering of others, and ethical considerations are often pushed aside in the pursuit of personal gain. I fear that if we continue down this path, we risk losing sight of what it truly means to be human. Our capacity for love, empathy, and cooperation are the very qualities that define us as a species. Without them, we risk becoming mere shadows of our former selves, disconnected from one another and from the values that give meaning to our lives. It is imperative that we take a step back and reflect on the kind of society we wish to create for future generations. We must strive to cultivate a culture that values empathy, compassion, and kindness above all else. Only then can we hope to build a world where humanity flourishes, and inhuman values are relegated to the past where they belong.

Sincerely,

ARCHIT SOOD

VIII

Basant road Paharganj, New Delhi

21 March 2024

The Editor Daily Times

Rohtak Road

New Delhi

Dear Sir / Ma'am

I am writing this letter to express my concern about the growing trend of inhuman values replacing humanity in our society. As I look around, I see a world that is becoming increasingly self-centered, insensitive and lacking in compassion. In today's world, we are bombarded with news of violence, discrimination, and hatred. It seems that every day, there is a new incident of a heinous crime being committed against someone, simply because they are different. The values of empathy, kindness, and respect seem to be disappearing, and instead, we are seeing a rise in selfishness, intolerance, and apathy. The root cause of this issue is the erosion of basic human values. We live in a time where material possessions and personal gain are given more importance than treating others with dignity and empathy. It is crucial for us to take a step back and reflect on our actions and the values we are instilling in the younger generation. We need to promote empathy, kindness, and respect in our homes, schools, and communities. We must also hold ourselves accountable for our words and actions and strive to be better human beings. I urge everyone to join hands and work towards reviving humanity in our society. Let us spread love, compassion, and understanding instead of hate and indifference. Small acts of kindness and empathy can make a significant difference and ultimately lead to a more humane world. In conclusion, I believe it is our responsibility as individuals and as a society to prioritize humanity over inhuman values. We must not let these values continue to replace the fundamental principles of empathy and compassion. Let us work together to create a world where humanity prevails. Thank you for bringing attention to this crucial issue. Sincerely

STUTI JAIN

VIII

# MORAL & ETHICS IN TEENAGERS

Teenagers navigate a pivotal stage where they grapple with ethical dilemmas and develop their value systems, shaped by various influences like family, peers, media, and society. Ethical development in teenagers often hinges on critical thinking, empathy, and moral reasoning. They confront dilemmas ranging from academic integrity to social justice issues, where their choices reflect their evolving ethical framework. Furthermore, peer pressure can either reinforce positive values or lead to moral compromise, highlighting the importance of cultivating resilience and assertiveness. Family dynamics play a crucial role, serving as a foundation for instilling values through communication, role modeling, and setting boundaries. However, the influx of digital media and societal norms also significantly impact their ethical compass, presenting challenges in discerning right from wrong. Moreover, teenagers may question authority and traditional values, seeking autonomy in defining their moral identity. Hence, fostering open dialogue, encouraging critical thinking, and providing ethical guidance are imperative in nurturing ethical awareness and integrity in teenagers. Ultimately, equipping teenagers with a robust ethical foundation empowers them to navigate complex moral landscapes and make principled decisions that align with their values.

KANIKA MITTAL

X

Morals are principles of right and wrong behavior, or in simpler terms the standard by which we define right and wrong. Ethics, similarly to morals, are a set of moral issues, such as righteousness. Similarly, ethics and morals play an important role in shaping up character and behavior of individuals especially teenagers. The new generation surely needs to learn ethics as it will not only lead to their success but also will help to develop a better human. Teenagers who are guided by values like honesty, respect and responsibility are able to make ethical choices and build healthy relationships. On the other hand, lack of ethical guidance can lead to disrespectful behavior and dishonesty. Hence, encouraging or living in an environment which offers ethical guidance can play a vital role in supporting the development of an individual. Ethical decision-making skills develop through experiences and guidance.

ADITI JAIN

X



Values and ethics play a crucial role in shaping the character of teenagers, influencing their decisions and behaviors. During adolescence, individuals develop their sense of right and wrong, often influenced by familial, societal, and cultural factors.

Teenagers navigate complex moral dilemmas, exploring concepts like honesty, respect, empathy, and responsibility. However, the adolescent period also poses challenges, as teens grapple with peer pressure, social media influences, and societal norms that may conflict with their personal values. Parents, educators, and community leaders play vital roles in guiding teenagers towards ethical decision-making by fostering open communication, providing positive role models, and instilling principles of integrity and empathy. Ultimately, the values and ethics adopted during adolescence significantly impact individuals' future relationships, career choices, and contributions to society. Therefore, nurturing a strong foundation of values and ethics in teenagers is essential for fostering a generation of responsible and morally conscious adults.

To conclude, it is impossible for one to have no moral values, I will commence explaining the morals and ethics that I believe teens of today possess and value the most.

**SHEFALI AGGARWAL**

**X**

At the heart of moral and values development in adolescence lies a few things: understanding oneself and others, managing one's behaviour and emotions, developing a sense of identity, including a moral identity, and learning to care about others. It's also about building social intelligence – understanding and identifying relationships. Parents can shape their teens' moral compass through clear guidelines, empowerment, unconditional love, and by being good role models themselves. By providing a nurturing environment and helping teens understand the consequences of their actions, parents guide them toward becoming responsible, ethical adults. Various factors influence adolescents' moral and values development, each forming their OWN understanding of the outside world.

**DEEPAK KEWAT**

**X**

The new generation surely need to learn ethic as it will not only lead to their success but also will help to develop a better human. Teenagers who are guided by values like honesty, respect and responsibility are able to make ethical choices and build healthy relationships. On the other hand, lack of ethical guidance can lead to disrespectful behavior and dishonesty. Hence, encouraging or living in an environment which offers ethical guidance can play a vital role in supporting the development of an individual. Ethical decision-making skills develop through experiences and guidance. Upholding honesty, empathy, and integrity fosters trust and respect in relationships. Conversely, succumbing to peer pressure or societal norms can compromise moral compasses. Cultivating empathy encourages understanding of diverse perspectives, promoting inclusivity and compassion. Thus, fostering an environment conducive to ethical reflection and discussion is paramount in shaping conscientious individuals.

DAKSH THAKUR

X

Values and ethics play vital roles in shaping the behavior and decision-making processes of teenagers. During adolescence, individuals undergo significant cognitive and emotional development, wherein they begin to form their own moral compass and sense of right and wrong. Family, peers, media, and societal influences all contribute to the construction of these values. Teenagers often grapple with conflicting ideals and societal expectations, which can lead to moral dilemmas and ethical questioning. Moreover, the digital age has introduced new challenges, such as cyberbullying and online ethics, adding layers of complexity to teenagers' value systems. Educators, parents, and communities play crucial roles in nurturing positive values and ethical behavior in teenagers through open communication, role modeling, and providing opportunities for moral development. By fostering an environment that encourages critical thinking, empathy, and integrity, society can help teenagers navigate the complexities of ethical decision-making and cultivate a strong foundation for their future as responsible and ethical individuals.

ANSHUMAN CHAUDHARY

X

Values and ethics play a pivotal role in shaping the character and behavior of teenagers. During this formative stage, adolescents navigate a complex landscape of societal norms, peer influences, and personal beliefs to develop their moral compass. The values instilled in them, whether through family, education, or community, serve as guiding principles that dictate their actions and decisions. Ethics, on the other hand, involve the internalization of moral standards, fostering integrity, empathy, and accountability. Teenagers often grapple with ethical dilemmas, such as honesty versus peer approval or personal gain versus societal welfare, as they strive to define their identity and place in the world. How they negotiate these challenges reflects not only their individual values but also their understanding of broader ethical principles. Consequently, fostering open dialogue, critical thinking, and moral reflection are essential in nurturing adolescents' development of values and ethics, ensuring they emerge as responsible and principled members of society.

TANMAY GUPTA

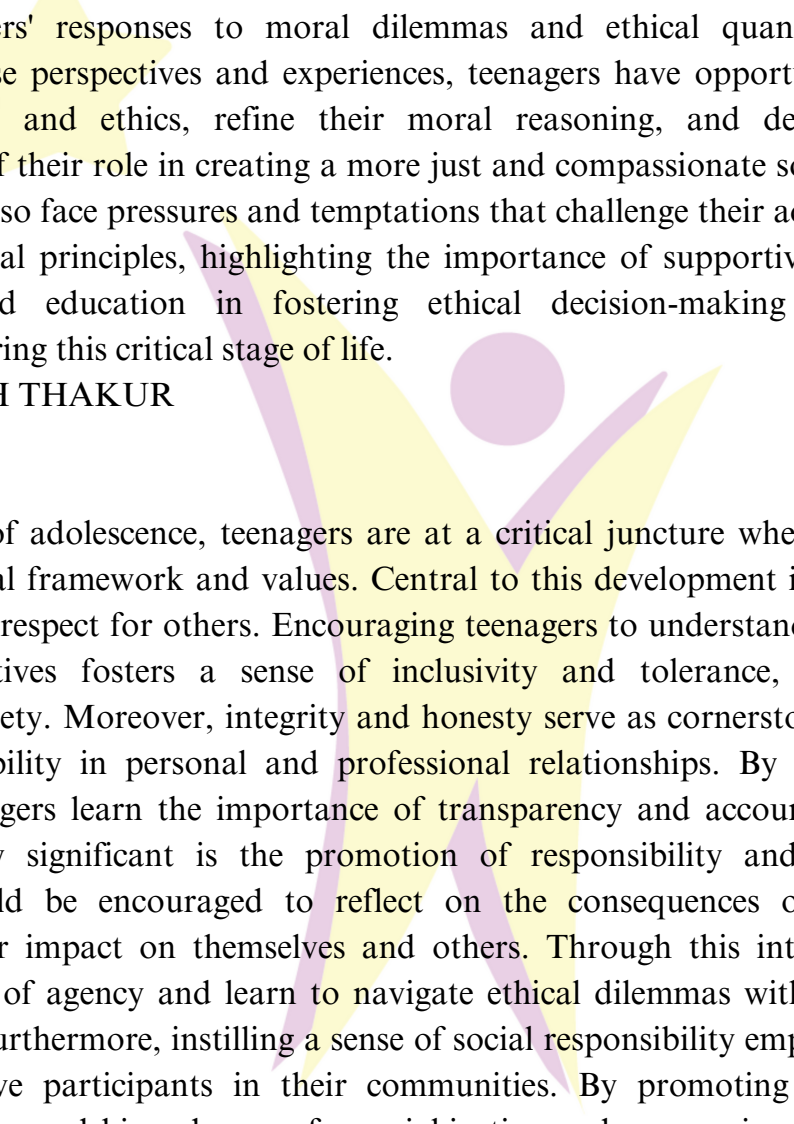
X

During this developmental stage, adolescents are actively forming their identities and beliefs, often influenced by societal norms, family dynamics, and peer interactions. Values such as honesty, integrity, compassion, and respect serve as guiding principles that help teenagers make moral decisions and navigate ethical dilemmas. However, the increasingly digital and interconnected world presents new challenges to traditional ethical frameworks, with issues such as cyberbullying, online privacy, and digital etiquette becoming prevalent concerns. Despite these challenges, fostering a strong foundation of values and ethics in teenagers remains essential for their personal development and societal contribution. Parents, educators, and community leaders play vital roles in instilling and reinforcing these values through open communication, positive role modeling, and providing opportunities for moral reasoning and reflection.

SARTHAK SHARMA

X





Values and ethics in teenagers are foundational aspects of their character development, influencing their attitudes, behaviors, and interactions with others. During adolescence, individuals begin to form their own moral identities, drawing from a combination of familial, societal, and personal influences. The values instilled during this period often serve as guiding principles for navigating relationships, making decisions, and engaging with the world around them. Honesty, respect, responsibility, empathy, and fairness are among the core values that teenagers may prioritize as they navigate the complexities of social dynamics, academic challenges, and personal growth. Furthermore, ethical considerations, such as integrity, justice, and accountability, play a significant role in shaping teenagers' responses to moral dilemmas and ethical quandaries. As they encounter diverse perspectives and experiences, teenagers have opportunities to reflect on their values and ethics, refine their moral reasoning, and develop a deeper understanding of their role in creating a more just and compassionate society. However, teenagers may also face pressures and temptations that challenge their adherence to their values and ethical principles, highlighting the importance of supportive environments, mentorship, and education in fostering ethical decision-making and character development during this critical stage of life.

AYUSH SINGH THAKUR

X

In the journey of adolescence, teenagers are at a critical juncture where they begin to form their ethical framework and values. Central to this development is the cultivation of empathy and respect for others. Encouraging teenagers to understand and appreciate diverse perspectives fosters a sense of inclusivity and tolerance, essential for a harmonious society. Moreover, integrity and honesty serve as cornerstones for building trust and credibility in personal and professional relationships. By upholding these principles, teenagers learn the importance of transparency and accountability in their actions. Equally significant is the promotion of responsibility and self-awareness. Teenagers should be encouraged to reflect on the consequences of their choices, recognizing their impact on themselves and others. Through this introspection, they develop a sense of agency and learn to navigate ethical dilemmas with thoughtfulness and maturity. Furthermore, instilling a sense of social responsibility empowers teenagers to become active participants in their communities. By promoting values such as environmental stewardship, advocacy for social justice, and compassion towards those in need, teenagers learn the importance of contributing positively to the world around them. By prioritizing ethics and values in the lives of teenagers, we equip them with the tools necessary to navigate life's complexities with integrity, empathy, and purpose.

AYUSH SINGH THAKUR

X

# VIRTUES OF LIFE

Once upon a time in a quaint village nestled amidst rolling hills, there lived a young girl named Maya. From a tender age, Maya was captivated by the stories of virtue and goodness her grandmother would tell her under the shade of the old oak tree. As Maya grew older, she embarked on a journey to understand and embody the virtues of life. Along the way, she encountered various challenges and temptations that tested her resolve. In the heart of the forest, Maya came across a wounded bird. Without hesitation, she tended to its injuries and nursed it back to health, demonstrating the virtue of compassion. The bird, now healed, became her loyal companion, guiding her through the dense woods. During her travels, Maya encountered a weary traveler in need of shelter. Despite having little to offer, Maya welcomed the stranger into her home, showcasing the virtue of hospitality. In return, the traveler shared stories of wisdom and kindness, enriching Maya's understanding of the world. As Maya continued her journey, she faced moments of doubt and fear. Yet, she remained steadfast in her commitment to uphold the virtues of honesty, integrity, and perseverance. Finally, after many trials and tribulations, Maya reached the summit of the highest mountain. There, she beheld a breathtaking vista of the world below. In that moment of clarity, Maya realized that the true essence of life lay not in riches or power, but in the virtues that guided her path. With a heart full of gratitude and a spirit enriched by her experiences, Maya returned to her village. Inspired by her journey, she shared the wisdom of the virtues with her fellow villagers, igniting a flame of goodness and compassion that would burn brightly for generations to come.

DRON SHARMA

IV

Lord Buddha always preached the message of non violence and love. He used to travel far and wide to spread the message of compassion and Ahinsa. Once while traveling to a village, he had to pass through a thick forest. As he was about to enter the forest, the villagers stopped him and requested him not to go to that forest. Buddha asked the reason for the same. The villagers told him about the famous dacoiti Angulimal. He used to rob people and kill them. He used to wear a garland of fingers around his neck. Everytime he killed a person he used to cut the finger of that person and put it in his garland. Lord Buddha heard everything and smiled. He said, “Please, don’t worry I will be able to manage everything myself”. Lord Buddha started walking through the forest. Few minutes later he heard a stern voice, “Stop there” hearing the voice Buddha stopped. From the amongst the bushes there a appeared a man who was scary and huge. He had a sword in his hand. Lord Buddha looked at him with a calm face. Angulimal was quite suprised that Lord Buddha was not afraid of him. He asked Lord Buddha “Are you not afraid of me?” Buddha replied, “no, why should I be scared of you?” Angulimal said,” everyone is afraid of me. I have killed so many people”. Buddha said, “killing does not make anyone powerful”.

**MORAL OF THE STORY – The saviour is greater that the killer**

**ARADHYA**

**IV**

In a quaint village, a humble tailor sews garments with threads of compassion, kindness, and empathy. His creations not only clothe the body but also uplift the spirit, spreading warmth and hope to those in need. Through his simple acts of virtue, he inspires the entire community to embrace the beauty of kindness and generosity, proving that true richness lies in the goodness of the heart.

**MADHAV BHAGEL**

**IV**



## **ROLE OF MORAL EDUCATION IN TEACHING AND EVALUTING CURRICULUM**

The incorporation of moral education as an integral part of teaching and evaluating the curriculum until class 12th in our education system sparks a debate with compelling arguments both in favor and against. Advocates for this stance argue that moral education cultivates crucial virtues and ethical reasoning skills in students, which are essential for their personal and societal development. Moreover, exposure to moral dilemmas and ethical discussions fosters critical thinking, empathy, and decision-making skills, equipping students with the tools to navigate complex moral landscapes in their personal and professional lives. In an increasingly interconnected and diverse world, instilling a strong moral compass in students can contribute to fostering a more compassionate, inclusive, and harmonious society. In conclusion, while there are valid arguments on both sides of the debate. However, careful consideration must be given to ensure that moral education is implemented in a manner that respects cultural diversity, promotes intellectual freedom, and effectively addresses the complexities of moral reasoning in a pluralistic society.

ANAMTA SHEIKH

XII

On the contrary, opponents argue that moral education is inherently subjective and may encroach upon individual freedoms and cultural diversity. They contend that the imposition of a standardized moral framework in the curriculum could lead to the marginalization of alternative perspectives and ethical traditions, stifling intellectual freedom and creativity. Additionally, opponents caution against the potential politicization of moral education, emphasizing the need for a balanced approach that respects diverse beliefs and values. Additionally, opponents may raise concerns about the feasibility of implementing moral education within an already packed curriculum, highlighting the need to prioritize academic subjects and standardized testing to ensure students' competitiveness in the global workforce.

PREET KAUR

XII

Supporters of integrating moral education into the curriculum argue that formal education plays a crucial role in shaping not only students' intellectual development but also their character and values. By incorporating moral education, schools can provide structured opportunities for students to explore ethical dilemmas, develop empathy, and cultivate a sense of social responsibility. This holistic approach to education not only equips students with academic knowledge but also prepares them to be ethical decision-makers and responsible citizens in an increasingly complex and interconnected world. Furthermore, proponents emphasize that moral education can help address societal issues such as bullying, discrimination, and ethical lapses in various professions. By fostering a culture of integrity and respect within schools, moral education contributes to creating safer and more inclusive learning environments where students feel valued and supported.

**PARTH SHARMA**

**XII**

Value based education is an approach to teaching that focuses on instilling values in students. The goal is to help students develop into good citizens who can make positive contributions to society. There are many different ways to incorporate value-based education into the classroom, but some common methods include incorporating service learning projects, teaching social and emotional skills, and promoting character development. One important aspect of value-based education is service learning. Service-learning projects give students the opportunity to put their values into action by working on behalf of others. These projects can be as simple as volunteering at a local food bank or helping to clean up a park. Not only do these projects provide valuable services to the community, but they also teach students about the importance of giving back. Another way to promote value-based education is by teaching social and emotional skills. These skills are essential for good citizenship, and they can be learned through classroom activities and discussions. When students are taught how to resolve conflict peacefully and how to cooperate with others, they are more likely to model these behaviors in their own lives.

**KRISH MITTAL**

**XII**

Negative - While the intentions behind including moral education in the curriculum are noble, it is not the responsibility of the education system to dictate morality to students. Morality is a deeply personal and subjective aspect of human existence, influenced by various cultural, religious, and societal factors. By mandating moral education until class twelve, we risk imposing a singular set of values onto students, disregarding the diversity of perspectives that exist within our society. Furthermore, time spent on moral education could detract from valuable learning opportunities in other subjects, potentially hindering academic growth. Instead of imposing a specific moral framework, schools should focus on fostering critical thinking skills that empower students to make their own ethical decisions based on reasoned judgment and empathy.

YUVIKA THAKUR

XII

Positive - Ladies and gentlemen, esteemed opponents, I stand before you to champion the cause of integrating moral education into our curriculum until the completion of class 12. The importance of academic knowledge cannot be overstated, but education is not merely about imparting facts and figures; it's about shaping individuals into responsible, ethical members of society. By including moral education, we equip our students with the necessary tools to navigate the complexities of life with integrity, compassion, and empathy. It's not enough to excel academically; our youth must also possess a strong moral compass to guide their actions and decisions. Therefore, integrating moral education into the curriculum is not just beneficial but mandatory for the holistic development of our future generations. In conclusion, the incorporation of moral education into the curriculum until class 12 is essential for nurturing well-rounded individuals who not only excel academically but also exhibit integrity, empathy, and compassion. By providing students with a strong moral foundation, we equip them with the necessary skills to navigate the complexities of the modern world with wisdom and discernment. Rather than viewing moral education as a burden or distraction, we should embrace it as an integral aspect of holistic education that prepares our youth to become responsible citizens and leaders of tomorrow.

SATWIK PRUTHI

XII



Negative - While moral education is undoubtedly important, mandating its inclusion until class 12 might not be the most effective approach. The primary role of schools is to impart academic knowledge and skills that prepare students for the workforce and higher education. While moral values are essential, they are best taught within families, religious institutions, and through community involvement. By overburdening the curriculum with moral education, we risk detracting from core subjects and academic rigor. Additionally, morality is subjective and varies across cultures and individuals, making it challenging to standardize in a curriculum. Hence, while moral education is beneficial, it should remain supplementary rather than mandatory in our education system." While there are valid points on both sides, it is evident that instilling moral values in students is crucial for their overall development. The challenge lies in finding the most effective and feasible way to integrate moral education into the curriculum without detracting from academic rigor.

ADITYA KHANDELWAL

XII

I stand in firm support of moral education should be an integral part of teaching and evaluating curriculum until class 12th. By integrating moral education into the curriculum, we equip our students with the tools they need to become ethical leaders and responsible citizens. By integrating moral education into the curriculum, we can provide students with a framework for understanding and respecting different perspectives, fostering a more inclusive and harmonious society. Moreover, the values imparted through moral education, such as empathy, integrity, and social responsibility, are universal and transcendent of cultural or religious boundaries. Therefore, by making moral education an integral part of the curriculum, we not only cultivate virtuous individuals but also promote unity and understanding among diverse communities.

MALISHA SHARMA

XII

Moral Education should be a crucial part of the curriculum until Class XII in our education system. It lays the groundwork for instilling essential values like honesty, integrity, empathy, and respect from an early age, ensuring students have a solid ethical foundation to navigate life's complexities. It fosters responsible citizenship, equipping students with the moral compass needed to make informed decisions and contribute positively to society. It addresses social challenges, such as discrimination, inequality, and environmental degradation, by fostering awareness and empathy. It promotes personal development, helping students develop critical thinking, problem-solving, and conflict resolution skills. It also cultivates a culture of respect and inclusivity, fostering a harmonious and cohesive community. It prevents moral decay and ethical relativism, preventing moral decay and upholding timeless values essential for individual and societal well-being. In conclusion, integrating Moral Education into the curriculum until Class XII is not only beneficial but also essential for shaping responsible, ethical, and compassionate individuals who are equipped to tackle the challenges of the 21st century. It is an investment in the future well-being of society and the world as a whole.

ARK AGGARWAL

XII

In today's debate, we discuss the pivotal role of moral education in shaping curriculum and evaluation methods. Advocates argue that integrating moral education instills essential values like empathy, integrity, and responsibility, crucial for holistic development. They contend that evaluating students on moral dimensions fosters character building alongside academic achievement. Critics, however, caution against imposing subjective moral standards, fearing bias and undermining diversity. They stress the need for balanced approaches, acknowledging cultural differences. Despite differing views, consensus emerges on the necessity of incorporating moral education as a complement to academic learning, preparing students for a conscientious and principled life.

SATWIK PRUTHI

XII

Positive - In today's rapidly changing world, where technological advancements often outpace ethical considerations, it is imperative to instill moral values from an early age. By integrating moral education into the curriculum until class 12, we ensure that students not only excel academically but also grow into responsible and ethical citizens. This education would foster empathy, integrity, and respect for others, laying a strong foundation for a harmonious society. Therefore, I firmly advocate for the inclusion of moral education in our educational system." In today's world, where issues like intolerance, discrimination, and ethical dilemmas are prevalent, moral education equips students with the tools to navigate such challenges with integrity and wisdom. Studies have shown that schools that incorporate moral education have lower rates of disciplinary issues and bullying, creating a safer and more inclusive learning environment. By evaluating moral education, schools send a clear message about the importance of character development, encouraging students to prioritize ethical behavior alongside academic achievements.

SHIVEN PAWAR

XI

The responsibility of educating a child falls on both the parents and the teachers. In most instances, teachers are always trying to get the parents to be part of their children's education. On the other hand, parents tend to handle any communication from their children's teachers delicately. For instance, notes and phone calls from teachers are a cause of serious concern for parents. Furthermore, whenever parents do not hear from teachers they often assume that all is well with their children.

Therefore, it is likely that students will be at a disadvantage because of the lack of communication between parents and teachers. Consequently, it is only natural for schools to teach moral values to students. Schools are relied upon by the community and parents to instill and reinforce moral values among students. Teaching moral values to students eliminates the bias that is common with children from different backgrounds. Some students could be major beneficiaries of a school system that teaches moral values as they lack this foundation at home. Therefore, schools should teach moral values so as to contribute to social and educational harmony. Schools are mostly public or private owned institutions that are expected to pass knowledge to students. Consequently, when schools are given the role of teaching moral values, this job is passed on to either the government or a few individuals. Most people feel that when schools teach moral values, the government is the organ that dictates what should be taught to students. Teaching moral values that are set up through government institutions elicits sharp emotions among various individuals.

ADITI SINGHAL

XI





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